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## **GUIDELINES FOR LOCAL AFFILIATED SOCIETIES TO APPOINT LOCAL FACULTY**

The following is to serve as guidelines, not to establish rigid rules and regulations for the appointment of local faculty by local affiliated societies. Each local society will evolve in a unique way with unique needs and differing governing structures and personalities. These guidelines are suggestions for minimum requirements. Some societies may wish to add additional requirements and some societies may choose to lessen the requirements. It may be necessary for societies in their early stage of development to make these requirements less severe until a later date in their evolution.

### **Guidelines**

- I. The appointment of local faculty should be the function of the Local Teaching Committee. The Local Teaching Committee should include the international faculty members, local faculty members, existing supervisors, C.B.T.'s and student representatives and other members the local society may wish to include. The Teaching Committee or representatives of this committee must have direct observation of the applicant functioning in the role of local faculty in order to make their final appointment.
- I. The applicant should have functioned as a certified bioenergetic therapist for 5 years and should have functioned as a supervisor for an additional 3 to 5 years before applying to become a local faculty member.
- I. For the duration of these 8 – 10 years, the applicant should be involved in post certification continuing education for at least 18 hours of education per year. The continuing education should include a focus on performing as local faculty for at least the last 3 years of education. Another option we recommend is to have the applicant repeat the certification training program as an assistant to existing local and international faculty as part of their training to become a local faculty member.
- I. Local faculty aspirants should have demonstrated an interest and involvement in the life and growth of their local societies.

The following is a list of personal qualities and psychotherapeutic skills that local faculty applicants should possess:

### **Personal Qualities**

5. A high degree of maturity, integrity, self possession and groundedness in his or her personal and professional life.
6. An ability to serve as a good role model for students.



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7. A highly developed sense of ethics.

8. A positive attitude towards knowledge and growth including a dedication to his or her own continuous personal growth process.

9. An ability to enjoy and bring passion to his or her teaching.

10. An ability to listen, empathize and confront in a caring manner along with other positive communication skills.

#### **Psychotherapeutic Skills**

11. A profound knowledge of bioenergetics analysis including an understanding of theory, body analysis, character analysis, techniques, etc.

12. A grounded understanding of analytical techniques.

13. An ability to work with resistance as well as transference and countertransference issues.

14. Familiarity with other psychotherapeutic theories and research including early developmental approaches.

#### **Group Facilitating Skills**

15. A basic knowledge of group dynamics and organizational skills to facilitate teaching and learning in groups.